



Institución Educativa Juan XXIII

Resolución de Aprobación 11 75 del 31 de octubre de 2012
Resolución de Aprobación Media Técnica: 1263 del 7 de febrero de 2017
DANE: 105001006556 – NIT: 900585184-1

PLAN DE APOYO

ASIGNATURA/AREA: INGLÉS		FECHA:	
PERIODO: II		GRADO: SEXTO	
NOMBRE DEL DOCENTE: CRISTINA RODRIGUEZ			
NOMBRE DEL ESTUDIANTE:			
FECHA DE ENTREGA: 1 – 4 septiembre		FECHA DE SUSTENTACIÓN: 7 – 11 septiembre	
Temas a evaluar: • Body parts. • Can / can't (expresar habilidad). • Vocabulario sobre lugares de la casa. • Adjetivos posesivos: My, your, his, her, our, their. • Adjetivos Demostrativos (this/that these/those).			
Recursos: Hojas de block, lápiz, borrador, colores, regla, guía impresa. OBSERVACIONES: Este plan de apoyo debe ser elaborado en hojas de block, a mano, con lapicero, con letra legible espaciada (letras distinguibles) y excelente ortografía. Debe tener una portada con todos los datos. DEBE SUSTENTARLO EN LA FECHA QUE DESIGNE LA COORDINADORA.			

ACTIVIDADES

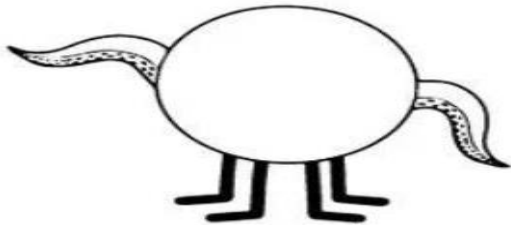
1. Draw the body parts.

 shoulder	toe	hand	ear
wrist	head	foot	hair
mouth	back	nail	nose

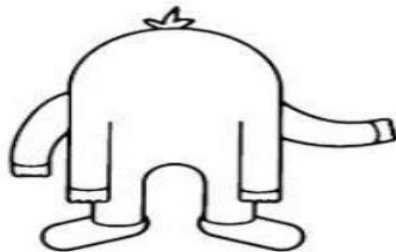
finger	forehead	eye	leg
eyebrow	knee	neck	arm

2. Draw the monsters.

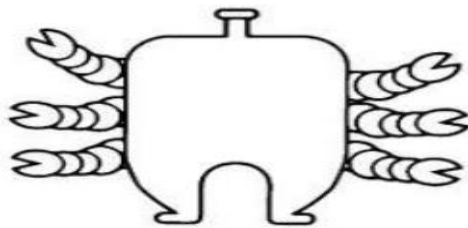
Directions: Read the description of the monster and draw its face.



The monster has two big eyes and three noses.
It has a small mouth.
It doesn't have any ears.



The monster has four small eyes and one nose.
It has two mouths and three ears.



The monster has one eye and two big noses.
It has three mouths and one ear.

3. Complete the sentences.

Possessive Adjectives

Complete the sentences with the correct possessive adjectives.

I have a dog. _____ dog's name is Max.

This is Ana. _____ book is on the table.

You have a bike. _____ bike is blue.

Tom has a hat. _____ hat is red.

We have a house. _____ house is big.

They have a car. _____ car is green.

The cat has a toy. _____ toy is small.



4. Complete the exercise.

POSSESSIVE ADJECTIVES

The pronouns my, our, your, his, her, its, their are used as possessive adjectives.



I have finished my homework.

Choose the correct adjectives from the box.

1. She is my mother. _____ name is Maria.
2. Dubai is a big city. _____ buildings are high.
3. Neha, where is _____ sister?
4. My dog is black. _____ name is Jimmy.
5. He is my friend. _____ name is Varun.
6. This is my brother. _____ name is Rahul.
7. It's _____ birthday today. I'm 14.
8. The boy likes _____ school.
9. Annie meets _____ mother everyday.
10. I often forget _____ keys.
11. Shivani has a new car. _____ car is very nice.
12. Rishi and Nidhi have a new house. It's _____ house.
13. Maria has two daughters. They are _____ daughters.
14. They don't like fish. _____ favourite food is rice and curd.
15. They are my parents. _____ names are Rishi and Radha.

my

our

your

his

her

its

their

5. Look for the words and translate them.

Action Verbs

P X F K S K I P L B K W D D N G L S
 U S W I M R W Y L U R R Y R H S A R
 L N K I D P U Z O I J I C A C I U I
 L D D I G A H N O L W T C W Q W G D
 S P A I N T N G K D A E R A H P H E
 V T H R O W Z C F S W I N G T O M B
 S S R D W B D S E Q X R E A D C P R
 L P U V U F L I F T W R P U S H H C
 I I C L A P R O P E N G S H A K E A
 D N C L I M B C R A W L U K I C K K
 E H J U M P Q M B W A L K D F L Y J
 W S I N G R D U V L O D C L O S E C

DANCE	PUSH
THROW	PULL
CATCH	LIFT
SLIDE	OPEN
SWING	LOOK
PAINT	RUN
BUILD	HOP
WRITE	FLY
CLIMB	SING
CRAWL	SWIM
CLOSE	KICK
SHAKE	SKIP
LAUGH	SPIN
JUMP	RIDE
WALK	READ
CLAP	DRAW
DIG	

6. Classify the verbs in the following chart.

Action with LEGS / FEET	Action with HANDS / ARMS	Actions with the WHOLE BODY
KICK	WRITE	DANCE

7. Complete with can or can't

A. Write: can or can't



1. A monkey _____ fly,
but it _____ climb a tree.



6. A mouse _____ run fast,
but it _____ ride a bike.



2. A bird _____ fly,
but it _____ play volleyball.



7. A spider _____ fly a plane,
but it _____ make a web.



3. An elephant _____ run,
but it _____ sing a song.



8. A rabbit _____ write e-mail,
but it _____ eat a carrot.



4. A kangaroo _____ jump,
but it _____ play guitar.



9. A bee _____ swim,
but it _____ make honey.



5. A frog _____ speak Hebrew,
but it _____ jump.



10. A fish _____ ride a horse,
but it _____ swim.

8. Complete the answers.

Look at the photos. Read. Write.



1. Can the father cook?

_____, he _____.



3. Can the baby sister cook?

_____, she _____.



2. Can the brother clean?

_____, he _____.



4. Can she watch TV?

_____, she _____.

9. Follow the instructions.

Read and match. Write fun sentences.

Can you	walk	on the grass?
Can a baby	run	in the ocean?
Can a mother	jump	on one foot?
Can he	cook	on two feet?
Can she	sleep	in a river?
Can I	eat	in a kitchen?
		in a bedroom?

1. *Can you cook in a kitchen?*
2. _____
3. _____
4. _____

Read the questions in Activity 2. Write answers.

1. _____
2. _____
3. _____
4. _____

10. Make questions and answers.

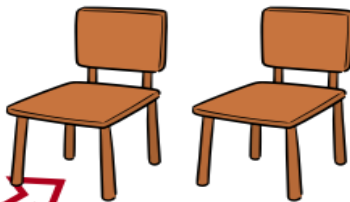
Make questions with *this/that/these/those* then answer.

1

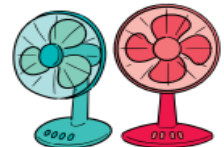


What is this?
It's a desk lamp.

2



3



4



5



6



11. Follow the instructions.

Put in THIS or THESE (HERE!!!)

_____ book	_____ children	_____ woman
_____ books	_____ trousers	_____ teeth
_____ house	_____ tooth	_____ foot
_____ houses	_____ jeans	_____ teacher
_____ pencils	_____ men	_____ people
_____ mice	_____ pupil	_____ child

Put in THAT or THOSE (THERE!!!)

_____ house	_____ boys	_____ buildings
_____ houses	_____ animals	_____ birds
_____ horse	_____ man	_____ secretary
_____ horses	_____ people	_____ windows
_____ girl	_____ car	_____ office

Change the sentences into the PLURAL

This book is good. _____.

This office is near the bank. _____.

That is my notebook. _____.

This boy is fourteen years old. _____.

That dog is black. _____.

This is my house. _____.

That is a tall building. _____.

This girl has got a doll. _____.

Put in THIS, THAT, THESE or THOSE

_____ is my ball in my hand and _____ is your ball over there.

_____ is my cup here and _____ is your cup on the table over there.

_____ is Sally's bike in front of the door and _____ is her coat here.

_____ is Simon's pen on the floor over there and _____ here is his rubber.

_____ are our parents and _____ are our neighbours over there.

_____ is my sandwich here and _____ is Tom's sandwich over there.

_____ are Tony's friends and _____ are my friends over there.

_____ aren't Johnny's books but _____ are his books under the table over there.

12. Complete the parts of the house.

My House

VOCABULARY I



1. _____



2. _____



3. _____



4. _____

What is it?

It's a dining room.



5. _____



6. _____



7. _____



8. _____



9. _____



10. _____

2 Look and write.

- | | | | |
|------------|---------------|---------------|------|
| a bathroom | a dining room | a living room | a TV |
| a bed | a kitchen | a mirror | |
| a bedroom | a lamp | a sofa | |

13. Complete:

Yes/No questions with *Is there...*?

Question			Answer
Is there	a lamp	in the bedroom?	Yes, there is .
	a TV	in the kitchen?	No, there isn't .

*Is there a mirror in the kitchen? No, **there isn't**.*

1 Read. Look at your house. Circle the letter.

- Is there a sofa in the bedroom?
a. Yes, there is. b. No, there isn't.
- Is there a clock in the kitchen?
a. Yes, there is. b. No, there isn't.
- Is there a chair in the living room?
a. Yes, there is. b. No, there isn't.
- Is there a lamp in the dining room?
a. Yes, there is. b. No, there isn't.

2 Look and write.

- Is there a sofa in the bedroom? No, there isn't.
- _____ a lamp in the bedroom? _____
- _____ a bed in the bedroom? _____
- _____ a chair in the bedroom? _____



3 Look. Write questions.



- Is there a bed in the bedroom? _____?
- _____?
- _____?
- _____?

4 Write. Answer your questions from Activity 3.

- Yes, there is 3. _____
- _____ 4. _____

5 Draw and write. Draw your living room. Write 2 questions and answers.

